


Student Name _____ Homeroom Teacher(s) _____ General Music Teacher _____ PE Teacher _____ Year _____ Grade: 6 School <input type="checkbox"/> GPES <input type="checkbox"/> LWES <input type="checkbox"/> RCES <input type="checkbox"/> SLES <input type="checkbox"/> Student is recommended for placement in grade 7. <input type="checkbox"/> Summer School Recommended				TAHOMA SCHOOL DISTRICT NO. 409 MAPLE VALLEY, WASHINGTON GRADE SIX REPORT CARD									ATTENDANCE			1	2	3			
										Days Tardy											
										Days Present											
										Days Absent											
										SPECIAL SERVICES											
										RAP											
										Special Education:											
										Other:											
				1			2			3			1			2			3		
READING				WRITING						MATHEMATICS											
Effort				Effort						Effort											
EALR #1: APPLIES SKILLS AND STRATEGIES				EALR #1: WRITES CLEARLY AND EFFECTIVELY						EALR #1: APPLIES BASIC SKILLS											
Applies word recognition and strategies				Concept and Design (Ideas and Organization)						Computation											
Applies vocabulary strategies				Style (Voice, Word Choice, Sentence Fluency)						Math Facts + - × ÷											
Demonstrates fluency				Conventions (Mechanics)						Addition Strategies											
EALR #2: COMPREHENDS TEXT				Spelling						Subtraction Strategies											
Understands ideas and details				EALR #2: WRITES FOR VARIOUS PURPOSES						Multiplication Strategies											
Thinks critically about text				Reports						Division Strategies											
EALR #3: READS FOR A VARIETY OF PURPOSES				Imaginative Writing						Number Sense/Place Value											
Selects and reads fiction				Letter Writing						Measurement											
Selects and reads non-fiction				Other:						Geometry											
EALR #4: SETS GOALS AND EVALUATES PROGRESS				EALR #3: USES THE WRITING PROCESS						Probability and Statistics											
Shares responses to reading				Pre-Writing						Algebra											
Assesses strengths and needed improvements				Drafting						EALR #2: SOLVES PROBLEMS											
Sets reading goals				Revising						Uses multiple strategies											
COMMUNICATION				Editing						Explains thought processes											
Effort				Publishing						Arrives at accurate solutions											
EALR #1: LISTENS AND OBSERVES				EALR #4: ANALYZES AND EVALUATES OWN WORK						EALR #3: REASONS MATHEMATICALLY											
Attending				Self-Assessment						Applies estimation strategies											
Takes notes				Peer Editing						Checks reasonableness of solutions											
Uses discussion skills				ART: Effort						EALR #4: COMMUNICATES MATHEMATICAL IDEAS											
EALR #2: SPEAKS CLEARLY AND EFFECTIVELY				Uses a variety of materials						Collects and organizes information											
Speaks with clarity				GENERAL MUSIC: Participates appropriately						Displays information using charts and graphs											
Makes effective presentations				Demonstrates understanding of content and skills						Interprets and explains data											
EALR #3: WORKS WITH OTHERS				PHYSICAL EDUCATION: Participates appropriately						EALR #5: CONNECTS MATHEMATICS TO OTHER SUBJECTS AND TO LIFE											
Contributes to the group				Demonstrates understanding of content and skills						Applies technology (calculators)											
Listens and encourages				SCIENCE: Effort						Explains math applications in daily life											
EALR #4: ANALYZES AND EVALUATES OWN WORK				Content and Skills						Uses tools (i.e. protractor, compass, ruler)											
Critiques own work				SOCIAL STUDIES: Effort																	
Offers and accepts feedback				Content and Skills																	

Student Name:	
Unit 1: Growth of a Nation	Unit 2: North America
Students explore the systems and relationships that defined the growth of our nation. We emphasize the thinking skill of cause and effect as we study causes and effects of both the Westward Movement and the Civil War . The thinking behaviors we focus on are persistence, risk-taking, deliberativeness, and empathy. As a component of the literacy curriculum, students study the poetry of Langston Hughes and historical fiction while practicing descriptive, narrative, persuasive, and expository writing. Students will explore scientific inquiry through investigations focusing on classification, plants and animals, ecology and conservation while practicing the skills of complex thinkers and quality producers . Students apply the skills of self-directed learners and community contributors as they explore human rights issues today.	Students study Canada , the United States , and Mexico in order to learn the geography of North America. They compare and contrast government and economic systems among the three countries of North America, including cultural similarities and differences. The science component is weather , and students use technology along with the scientific process to explore a variety of concepts related to weather. The thinking behaviors of precision, fluency, metacognition, and elaboration are practiced through science experiments or other class activities. In the spring, students attend camp and explore a variety of science related experiences. Applying the targeted thinking skill of synthesis , students work collaboratively to create museum projects reflecting some aspect of their studies. Students practice the skills of effective communicators through an author study and a variety of speaking and writing activities.
Comments:	Comments:

OUTCOMES AND INDICATORS: GRADE SIX

+ = Exceeds expectations ✓ = Meets expectations - = Needs improvement □ Not Evaluated

	1	2	3		1	2	3
SELF-DIRECTED LEARNER				QUALITY PRODUCER			
Works independently				Sets and achieves high standards			
Follows directions				Creates aesthetically pleasing products			
Completes work on time (classwork/homework)				Demonstrates originality			
Stays on task				Demonstrates proficiency in using a variety of materials			
COLLABORATIVE WORKER				EFFECTIVE COMMUNICATOR			
Works well with others				Clearly communicates ideas in writing			
Cooperates				Uses a variety of presentation forms, i.e., visual, musical, dramatic			
Respects rights and properties of others				Applies technology as a communication tool			
Practices self-discipline				Adapts to diverse audiences			
COMMUNITY CONTRIBUTOR				COMPLEX THINKER			
Participates in class activities				Self-reflects			
Contributes to discussions				Revises and refines			
Helps with service projects				Applies thinking behaviors			
Cares for the classroom and school environment				Applies thinking skills			

1. Parent Signature _____

2. Parent Signature _____