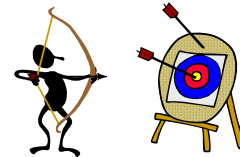


School • Community • Student • Parent LEARNING CONNECTIONS

Tahoma School District No. 409

Last Issue of Summer Learning Connections (for this summer!)

We hope you have found the Summer Tahoma Learning Connections to be a helpful resource. We have enjoyed putting together a variety of ideas to help you support your child in learning activities over the summer. School is just around the corner and this will be our last issue of the newsletter for Summer 2011. If you have ideas we might include for issues next summer please send those to us in Teaching and Learning.



Targeting
Summer Learning Loss

Keep skills sharp
over the summer



**First Day of School
Tuesday, September 6th**

Hints for Getting Ready for Back to School

- √ Talk with your child and get started making those adjustments between summer and school year routines— homework schedule, TV schedule, bath time, bed time etc.
- √ Begin going to bed and getting up on your school schedule a week or two before school starts.
- √ Make a special spot for your children to place forms from school which need special attention.
- √ Make a calendar to place in a visible spot; fill in events and school vacation days.
- √ Don't forget to check out the bus schedule!
- √ Make sure your child is up to date on immunizations.
- √ If your child has any medical concerns make sure to communicate with the school nurse.
- √ Create a spot for backpacks, jackets, and lunch boxes.
- √ Make a check list of items easily forgotten at the last minute and hang it by your spot for backpacks, jackets, school materials, etc.

**Newsletter
Questions/Comments?**

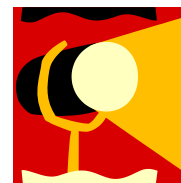
**Tahoma
Teaching and Learning**

425-413-3400

Ideas for Healthy Lunch Choices



Consider letting your child help plan and prepare for school lunches. Take the opportunity to talk about healthy choices and build habits that will last a lifetime.



Check out this website

Click Magazine for Kids
www.clickmagkids.com

Some ideas:

- ◆ Choose fruits that are easy to eat and not messy.
- ◆ Write a riddle or message on the outside peel of a banana or orange to brighten up your child's day.
- ◆ Vary bread offerings from plain sliced bread to raisin bread, pita pockets, dinner rolls, flour tortillas, or mini-bagels.
- ◆ Rice cakes are a fun addition. Pack tuna salad, peanut butter or cheese spread in a separate container to be spooned on at lunchtime so the cakes don't get soggy.
- ◆ Mini-muffins are the perfect size for kids' lunches. Use your favorite recipe, but smaller tins, and bake 12-15 minutes.
- ◆ A thermos of hot soup is perfect for cold days, along with crackers.
- ◆ Cut sandwiches into diamonds, triangles, rectangles, or other fun shapes. Kids seem to think they taste better this way!
- ◆ Make your own trail mix at home using favorite cereals, raisins, nuts, and mini-pretzels. Toss in a few fruit gummies, mini-marshmallows or chocolate chips as a surprise.
- ◆ Send along naturally-sweetened fruit cocktail in a container to mix with yogurt.
- ◆ Mix cream cheese with raisins and a dash of honey to spread on graham crackers.



Ideas for Healthy Lunch Choices *Continued...*

- ✓ It doesn't have to be a sandwich. Pack string cheese and ham sticks with a honey mustard sauce for dipping.
- ✓ Finger foods always go over well. Look over your favorite cold appetizer recipes with your child's lunch in mind.
- ✓ Granola bars and fruit Newtons are yummy but be sure to read labels. Some aren't as healthy as they'd like you to think.
- ✓ Mix shredded carrots with raisins, unflavored yogurt, and a bit of honey for a crunchy salad.
- ✓ Make fruit kabobs with cubes of fruits using thin strips of celery for skewers.
- ✓ Bean dip and baked tortilla chips make a fun protein-filled addition.
- ✓ Cut veggies into finger food-size, and accompany with a favorite seasoned dip.



IN THE COMMUNITY

As you send your older kids back to school check out some fantastic programs for preschool youngsters at the Maple Valley Library.

✓ Wee Ones Story Times

Newborn to 24 months

Monday Sept 19

10:30 a.m. Maple Valley King County Library

Enjoy bouncy rhymes, familiar songs, and a wee bit of a story in this 30 minute session. A fun way to start your child on the road to reading.



✓ Pajama Story Time

Ages 3-7 (younger children welcome)

Mondays Sept 19, Sept 26

7:00 p.m. Maple Valley King County Library

This is a story time for busy families. Wear your PJs, bring your blanket or a favorite stuffed animal and enjoy fun bedtime stories.

✓ Tuesday Tales

Ages 3-7 (younger children welcome)

Tuesdays Sept 20, Sept 27

10:30 a.m. Maple Valley King County

Library

Come to the library for a fun-filled half hour of stories, songs, and fun for the preschool crowd.



✓ Once Upon a Wednesday Story Times

Ages 3-7 (younger children welcome)

Wednesdays Sept 21, Sept 28

10:30 a.m. Maple Valley King County Library

Come to the library for a fun-filled half hour of stories, songs, and fun for the preschool crowd.



✓ Toddler Story Times

Ages 2-3

Fridays Sept 23, Sept 30

10:30 a.m. Maple Valley King County Library

Enjoy stories, rhymes, flannel boards and songs. Enrich your child's language development with this fun 20 minute program.

The Maple Valley Community Center sponsors some wonderful activities for parents and children.

✓ Family Night

Friday Sept 9 6:30 p.m.—9:00 p.m.

Maple Valley Community Center

Cost: \$3.00 children / \$5.00 adults

Movie:

Join your neighbors & meet new friends for dinner, a craft & the newest family movies on our Big Screen at Family Night, every 2nd Friday. Serving Frankie's Pizza, salad, & dessert. Snacks are also available for sale. Mats are available for the kids to lie on the floor. Children may want to wear their PJs & bring their blankets, pillows, beanbag chairs or sleeping bags.

✓ Lego Robotics Club

Every third Saturday on most months at GMVCC

10:00 a.m.-12p.m.

Brought to you by the Tahoma Robotics Club, the meetings will be lightly structured, with an organized build for the first 30 minutes or so. The remainder of the time will be working with the principles we just learned, and seeing just how creative we can be.

Other Fun Events in Maple Valley in September

✓ Lake Wilderness Arboretum Tour

Third Saturday of each month

10:00-11:30 (rain or shine!)

Join a free public tour of the Lake Wilderness Arboretum. Starting from the Arboretum's gazebo, participants will be guided through the arboretum's garden areas where they will see and learn about many interesting plants and flowers. Learn about the history of the arboretum and Lake Wilderness Park.

✓ Saturday Farmers Market

Each Saturday in September

(ends Oct 8th)

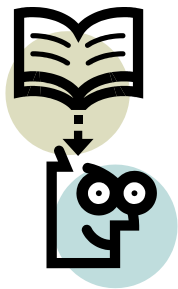
9:00 a.m.—1:00

Rock Creek Elementary School



Week Seven

Grade 1

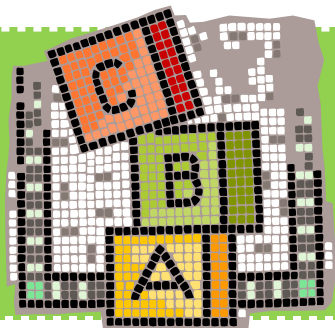


This week
our focus is:

Getting the Meaning

The purpose of reading is to get the meaning. So how do you help your child get the meaning of what they are reading? One way is to ask them to tell you everything they can remember from the reading—the more details the better. Retelling will help your child to think, remember, and express themselves. Another way to promote meaning is to use questions. Some questions ask for the literal or surface meaning. The answers to these types of questions are right in the text. Other types of questions require more thought.

GOALS FOR THE WEEK:



- Retell stories and informational books.
- Ask and answer questions about what you are reading.

Reading Games and Activities



✓ Read, Cover, Think, Retell

First demonstrate this game, then gradually invite your child to participate. Encourage them by asking “What else?” Keep track of how many details they can recall and celebrate increases.

✓ Questioning

During and after reading ask your child questions to stimulate thinking and discussion. Share your own thinking to demonstrate how you comprehend. The more children think, the more they understand and remember. Sometimes, reverse roles and let them ask you questions.



Websites to Check out

Great Stories for Retelling

<http://www.pbskids.org/lions/stories/>

Read, Cover, Think, Retell

READ



Read a part in your book – only as much as your hand can cover.

COVER



Use your hand to cover up the part that you just read.

THINK



Take time to think about what you just read.

RETELL



Tell your parents what you just read.

STORY QUESTIONS FOR PARENTS TO ASK:

What is the title of the story?

Who is the author? Illustrator?

Where does the story take place?

Who is the most important character? Why?

What is the problem in the story?

Tell what is happening in the book right now.

What do you think is going to happen next? What makes you think that?

What other story does this remind you of?

How does this story make you feel?

Which illustrations helped you understand story?

Has anything that happens in the story ever happened to you?

What is your favorite part of the story and why?



INFORMATION QUESTIONS FOR PARENTS TO ASK:

Why did you choose this book? What do you think it will be about?

What do you already know about this?

What do you notice in the pictures?

How can you use the labels or captions to learn more?

Where in the book did you find out something new, something **that you didn't know before**?

Does this book remind you of any other books or something you have done?

Was there anything in the book that surprised you or made you wonder?

Where could we go to answer your questions or find out more?

What was your favorite part of the book and why?

Who else do you think might like reading this book?
What would they like about it?



WEEK SEVEN

GRADE 1

This week
our focus is:



WHOLE NUMBERS

Give your child a blank piece of paper and have them write down numbers as you say them aloud. Say, "18". After they write 18, ask them to write the number that comes before 18. Next ask them to write the number that comes after 18. Continue with other numbers. Write a few numbers on the paper and ask your child to read the numbers for you.

GOALS FOR THE WEEK:

- Read and write numbers
- Compare and order numbers

FILL IN THE
MISSING
NUMBERS!



	2	3				7		9	
11			14				18		20
				25	26				
31		33		35			38		
			44		46			49	

HAVE YOU TRIED THIS WEBSITE?

1-2-3 Order:

<http://www.gameclassroom.com/game/43138-3345/count-30/1-2-3-order>

Name _____

Pets

Naomi, Lilly, and Jaylyn all have different pets. One has a puppy, one has a kitten, and one has a lizard. Use the clues to figure out which girl has which pet.

Naomi does not have a puppy.

Jaylyn's pet does not have fur.

Show your work using numbers, words and/or pictures.

Naomi has a _____.

Lilly has a _____.

Jaylyn has a _____.

Name _____

For each set of numbers, circle the number that is the smallest.

1) 14 9 23 17

2) 21 26 15 8

3) 15 13 17 18

For each set of numbers, circle the number that is the largest.

4) 11 19 2 14

5) 15 27 12 7

6) 17 12 15 19

Name _____

1. Write one more.

47 _____

64 _____

88 _____

91 _____

2. Write one less.

_____30

_____ 100

_____62

_____ 73

3. Write between.

32 _____34

58 _____60

89 _____91

Name _____

Put these numbers in order from smallest to largest.

1) 12 7 21 15

2) 23 28 17 9

Put these numbers in order from largest to smallest.

3) 13 21 4 16

4) 13 25 17 8

Math Fluency Grade 1 Name _____

One Minute Timing Date _____

Addition (A) 7, 8, 9 Score _____

$$\begin{array}{r} 2 \quad 7 \quad 5 \quad 9 \quad 7 \\ + 7 \quad + 0 \quad + 7 \quad + 2 \quad + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 4 \quad 7 \quad 4 \quad 3 \\ + 2 \quad + 7 \quad + 1 \quad + 0 \quad + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 5 \quad 8 \quad 9 \quad 6 \\ + 7 \quad + 1 \quad + 0 \quad + 2 \quad + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 1 \quad 3 \quad 7 \quad 4 \\ + 3 \quad + 7 \quad + 4 \quad + 1 \quad + 8 \\ \hline \end{array}$$

Math Fluency Grade 1 Name _____

One Minute Timing Date _____

Addition (A) 7, 8, 9 Score _____

$$\begin{array}{r} 2 \quad 7 \quad 5 \quad 9 \quad 7 \\ + 7 \quad + 0 \quad + 7 \quad + 2 \quad + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 4 \quad 7 \quad 4 \quad 3 \\ + 2 \quad + 7 \quad + 1 \quad + 0 \quad + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 5 \quad 8 \quad 9 \quad 6 \\ + 7 \quad + 1 \quad + 0 \quad + 2 \quad + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 1 \quad 3 \quad 7 \quad 4 \\ + 3 \quad + 7 \quad + 4 \quad + 1 \quad + 8 \\ \hline \end{array}$$

Math Fluency Grade 1 Name _____

One Minute Timing Date _____

Subtraction (A) 7, 8, 9 Score _____

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$
$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

Math Fluency Grade 1 Name _____

One Minute Timing Date _____

Subtraction (A) 7, 8, 9 Score _____

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$
$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$