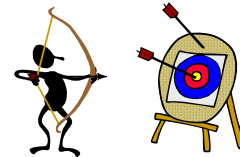


School • Community • Student • Parent LEARNING CONNECTIONS

Tahoma School District No. 409

Last Issue of Summer Learning Connections (for this summer!)

We hope you have found the Summer Tahoma Learning Connections to be a helpful resource. We have enjoyed putting together a variety of ideas to help you support your child in learning activities over the summer. School is just around the corner and this will be our last issue of the newsletter for Summer 2011. If you have ideas we might include for issues next summer please send those to us in Teaching and Learning.



Targeting
Summer Learning Loss

Keep skills sharp
over the summer



**First Day of School
Tuesday, September 6th**

Hints for Getting Ready for Back to School

- √ Talk with your child and get started making those adjustments between summer and school year routines— homework schedule, TV schedule, bath time, bed time etc.
- √ Begin going to bed and getting up on your school schedule a week or two before school starts.
- √ Make a special spot for your children to place forms from school which need special attention.
- √ Make a calendar to place in a visible spot; fill in events and school vacation days.
- √ Don't forget to check out the bus schedule!
- √ Make sure your child is up to date on immunizations.
- √ If your child has any medical concerns make sure to communicate with the school nurse.
- √ Create a spot for backpacks, jackets, and lunch boxes.
- √ Make a check list of items easily forgotten at the last minute and hang it by your spot for backpacks, jackets, school materials, etc.

**Newsletter
Questions/Comments?**

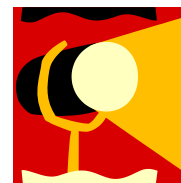
**Tahoma
Teaching and Learning**

425-413-3400

Ideas for Healthy Lunch Choices



Consider letting your child help plan and prepare for school lunches. Take the opportunity to talk about healthy choices and build habits that will last a lifetime.



Check out this website

**Click Magazine for Kids
www.clickmagkids.com**

Some ideas:

- ◆ Choose fruits that are easy to eat and not messy.
- ◆ Write a riddle or message on the outside peel of a banana or orange to brighten up your child's day.
- ◆ Vary bread offerings from plain sliced bread to raisin bread, pita pockets, dinner rolls, flour tortillas, or mini-bagels.
- ◆ Rice cakes are a fun addition. Pack tuna salad, peanut butter or cheese spread in a separate container to be spooned on at lunchtime so the cakes don't get soggy.
- ◆ Mini-muffins are the perfect size for kids' lunches. Use your favorite recipe, but smaller tins, and bake 12-15 minutes.
- ◆ A thermos of hot soup is perfect for cold days, along with crackers.
- ◆ Cut sandwiches into diamonds, triangles, rectangles, or other fun shapes. Kids seem to think they taste better this way!
- ◆ Make your own trail mix at home using favorite cereals, raisins, nuts, and mini-pretzels. Toss in a few fruit gummies, mini-marshmallows or chocolate chips as a surprise.
- ◆ Send along naturally-sweetened fruit cocktail in a container to mix with yogurt.
- ◆ Mix cream cheese with raisins and a dash of honey to spread on graham crackers.



Ideas for Healthy Lunch Choices *Continued...*

- ✓ It doesn't have to be a sandwich. Pack string cheese and ham sticks with a honey mustard sauce for dipping.
- ✓ Finger foods always go over well. Look over your favorite cold appetizer recipes with your child's lunch in mind.
- ✓ Granola bars and fruit Newtons are yummy but be sure to read labels. Some aren't as healthy as they'd like you to think.
- ✓ Mix shredded carrots with raisins, unflavored yogurt, and a bit of honey for a crunchy salad.
- ✓ Make fruit kabobs with cubes of fruits using thin strips of celery for skewers.
- ✓ Bean dip and baked tortilla chips make a fun protein-filled addition.
- ✓ Cut veggies into finger food-size, and accompany with a favorite seasoned dip.



IN THE COMMUNITY

As you send your older kids back to school check out some fantastic programs for preschool youngsters at the Maple Valley Library.

✓ Wee Ones Story Times

Newborn to 24 months

Monday Sept 19

10:30 a.m. Maple Valley King County Library

Enjoy bouncy rhymes, familiar songs, and a wee bit of a story in this 30 minute session. A fun way to start your child on the road to reading.



✓ Pajama Story Time

Ages 3-7 (younger children welcome)

Mondays Sept 19, Sept 26

7:00 p.m. Maple Valley King County Library

This is a story time for busy families. Wear your PJs, bring your blanket or a favorite stuffed animal and enjoy fun bedtime stories.

✓ Tuesday Tales

Ages 3-7 (younger children welcome)

Tuesdays Sept 20, Sept 27

10:30 a.m. Maple Valley King County

Library

Come to the library for a fun-filled half hour of stories, songs, and fun for the preschool crowd.



✓ Once Upon a Wednesday Story Times

Ages 3-7 (younger children welcome)

Wednesdays Sept 21, Sept 28

10:30 a.m. Maple Valley King County Library

Come to the library for a fun-filled half hour of stories, songs, and fun for the preschool crowd.



✓ Toddler Story Times

Ages 2-3

Fridays Sept 23, Sept 30

10:30 a.m. Maple Valley King County Library

Enjoy stories, rhymes, flannel boards and songs. Enrich your child's language development with this fun 20 minute program.

The Maple Valley Community Center sponsors some wonderful activities for parents and children.

✓ Family Night

Friday Sept 9 6:30 p.m.—9:00 p.m.

Maple Valley Community Center

Cost: \$3.00 children / \$5.00 adults

Movie:

Join your neighbors & meet new friends for dinner, a craft & the newest family movies on our Big Screen at Family Night, every 2nd Friday. Serving Frankie's Pizza, salad, & dessert. Snacks are also available for sale. Mats are available for the kids to lie on the floor. Children may want to wear their PJs & bring their blankets, pillows, beanbag chairs or sleeping bags.

✓ Lego Robotics Club

Every third Saturday on most months at GMVCC

10:00 a.m.-12p.m.

Brought to you by the Tahoma Robotics Club, the meetings will be lightly structured, with an organized build for the first 30 minutes or so. The remainder of the time will be working with the principles we just learned, and seeing just how creative we can be.

Other Fun Events in Maple Valley in September

✓ Lake Wilderness Arboretum Tour

Third Saturday of each month

10:00-11:30 (rain or shine!)

Join a free public tour of the Lake Wilderness Arboretum. Starting from the Arboretum's gazebo, participants will be guided through the arboretum's garden areas where they will see and learn about many interesting plants and flowers. Learn about the history of the arboretum and Lake Wilderness Park.

✓ Saturday Farmers Market

Each Saturday in September

(ends Oct 8th)

9:00 a.m.—1:00

Rock Creek Elementary School



Week Seven

Grade 5



This week
our focus is:

Informational Reading

Did you know that adults spend more time reading non-fiction than fiction? How can you make sure your child is getting enough experiences with non-fiction? Take advantage of their natural curiosity and interests. Help them find books, magazines, and internet resources on topics they are passionate about. Encourage them to find answers to their questions and explore additional information from the various text features available. Here are some enjoyable ways to show them how they can be lifelong learners.



GOALS FOR THE WEEK:

- Explore interesting information books, magazines, and internet resources.
- Ask and answer questions about what you are reading.



Reading Games and Activities

✓ Jump Around

✓ Questioning

During and after reading ask your child questions to stimulate discussion. Share your own thinking to demonstrate how you comprehend. The more children think, the more they understand and remember. Sometimes, reverse roles and let them ask you questions.

✓ Functional Text Types

Challenge your child to read and use game directions, brochures, notices, schedules, menus, maps, and other functional materials that come up naturally in life. Help as needed.



Websites to Check Out!

Paraphrasing Informational Text

<http://www.readwritethink.org/classroom-resources/lesson-plans/used-words-paraphrasing-informational-1177.html>

American Museum of Natural History <http://www.amnh.org/ology/index.php>

Comprehending Nonfiction Text on the Web

<http://www.readwritethink.org/classroom-resources/lesson-plans/traveling-terrain-comprehending-nonfiction-98.html?tab=4#tabs>

Tried and True Informational Materials

Series:

1. Dorling Kindersley Readers, KD Publishing, New York
2. I Can Read About..., Troll Associates, New York
3. First Discovery Books, Scholastic New York
4. Eyewitness Books, Knopf, New York



Newspapers:

1. Your local paper
2. Weekly Reader, Box 120033, Stamford, CT 06912

Magazines:

1. National Geographic for Kids, National Geographic Society, 17th and M Sts. N.W., Washington, DC 20036
2. Time for Kids, Time, Inc., Time-Life Building, 1271 Avenue of the Americans, New York, NY 10020
3. Ranger Rick, National Wildlife Federation, 8925 Leesburg Pike, Vienna, VA 22184
4. Zoo Books, Wildlife Education Ltd., 9820 Willow Creek Rd., San Diego, CA 92131
5. Calliope: World History for Young People, Cobblestone Publishing 30 Grove St., Peterborough, NH 03458
6. Kids Discover: 170 Fifth Ave., New York, NY 10010
7. Cobblestone: The History Magazine for Young People, Cobblestone Publishing 30 Grove St., Peterborough, NH 03458



JUMP READING

Purpose: To show children how non-fiction books can be read in any order based on your reasons for reading . Unlike fiction stories they do not have to be read in sequence from beginning to end. “Jump Read” to serve your own purposes!



Directions:

1. Have your child **select** a book that interests them or might help them answer a question.
2. Use the **table of contexts** to predict what might be in the book. Select the chapter that seems most interesting or helpful to read first. Repeat the process for other chapters “jumping around” in any order.
3. If you find any interesting or unfamiliar words (sometimes in **bold** print) “jump” to the **glossary** for a definition.
4. If you want to find a specific topic in the book, “jump” to the **index**, locate the page, and read it.
5. As you read, “jump” to any **photos, captions, charts, graphs, or diagrams** to get additional information
6. “Jump around” until you are **satisfied** with what you have learned. Then “jump” to **another book** about the topic or to **another topic!**

WEEK SEVEN GRADE 5

Use the numbers 1 through 9 to complete the equations. Each number is used only once.

5	x		÷		10
x		x		x	
	÷	4	÷		1
÷		x		x	
	x		x		63
40		168		54	

Probability and statistics are fun! What are the chances of getting “tails” when you flip a coin? What are the chances of pulling a blue marble out of a bag that has eight different marbles? Make some predictions with your child, then collect data to determine if your predictions were accurate. You can find landmarks and build a graph showing your data as well!

This week
our focus is:

PROBABILITY AND STATISTICS

GOALS FOR THE WEEK:

- Determine the median, mode and range of a set of data
- Describe and compare the likelihood of events

HAVE YOU TRIED THIS WEBSITE?

Factor Game

<http://illuminations.nctm.org/ActivityDetail.aspx?ID=12>

Name _____

What are the Chances?

Mrs. Yang put some marbles in a brown paper bag. 3 marbles were red, 1 marble was blue, 6 marbles were yellow and 2 marbles were green. If you reached in without looking, what are the chances of getting a red marble? What are the chances of getting a yellow? A green? A blue?

Show your work using words, numbers and/or pictures.

What are the chances of pulling out a red marble? _____

What are the chances of pulling out a green marble? _____

What are the chances of pulling out a blue marble? _____

What are the chances of pulling out a yellow marble? _____

Name _____

Mrs. Porter did an inventory of how many animal books each fifth grade classroom had.

Here is what she found:

Ms. Brutis – 15 books
Mrs. Hallogen – 26 books
Ms. Pongol– 28 books
Mrs. Calove – 31 books
Mrs. Skagrah – 17 books

*Use the back of this paper to create a bar graph to show this data.
(remember to include all the labels!)*

Then answer these questions.

1. What is the maximum number of animal books? _____
2. What is the minimum number of animal books? _____
3. What is the range for this set of data? _____
4. What is the mode? _____
5. What is the mean (average) number of animal books for the fifth grade classes? _____

Name _____

1. Pretend you are flipping a coin and it landed on “tails” 6 times in a row. What are the chances of getting “heads” on your next flip?

A 1 out of 6

B 1 out of 3

C 1 out of 2

2. In a brown lunch bag, there are 4 blue marbles, 3 red marbles, 2 yellow marbles and 1 black marble. If you were to reach in the bag without looking and pull out one marble...

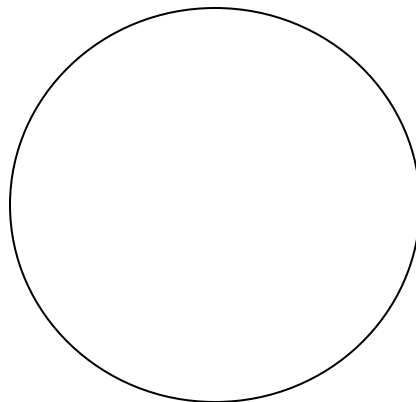
What are the chances of pulling a blue marble? _____

What are the chances of pulling a red marble? _____

What are the chances of pulling a yellow marble? _____

What are the chances of pulling a black marble? _____

3. Divide this spinner into three sections (striped, dotted and plain). Make it most likely to land on a striped section and least likely to land on a dotted section.



Name _____

Use each list of numbers to figure out the landmarks.

1) 10, 12, 18, 4, 6, 10, 10

What is the maximum? _____

What is the minimum? _____

What is the range? _____

What is the mode? _____

What is the median? _____

What is the mean (average)? _____

2) 27, 24, 24, 22, 21, 24, 26

What is the maximum? _____

What is the minimum? _____

What is the range? _____

What is the mode? _____

What is the median? _____

What is the mean (average)? _____

Math Fluency

Name _____

One Minute Timing

Date _____

Multiplication 8s (a*)

Score _____

$48 \div 6 = \underline{\quad}$

$8 * 8 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$2 * 8 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$8 * 7 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$8 * 6 = \underline{\quad}$

$48 \div 8 = \underline{\quad}$

$3 * 8 = \underline{\quad}$

$32 \div 8 = \underline{\quad}$

$56 \div 7 = \underline{\quad}$

$6 * 8 = \underline{\quad}$

$8 * 8 = \underline{\quad}$

$16 \div 8 = \underline{\quad}$

$4 * 8 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$72 \div 8 = \underline{\quad}$

$9 * 8 = \underline{\quad}$

$8 * 5 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$8 * 2 = \underline{\quad}$

$5 * 8 = \underline{\quad}$

Math Fluency

Name _____

One Minute Timing

Date _____

Multiplication 8s (b*)

Score _____

$72 \div 8 =$ _____

$8 \times 3 =$ _____

$64 \div 8 =$ _____

$8 \times 4 =$ _____

$56 \div 7 =$ _____

$16 \div 8 =$ _____

$8 \times 9 =$ _____

$24 \div 3 =$ _____

$7 \times 8 =$ _____

$32 \div 8 =$ _____

$8 \times 5 =$ _____

$24 \div 8 =$ _____

$72 \div 9 =$ _____

$8 \times 8 =$ _____

$8 \times 7 =$ _____

$48 \div 8 =$ _____

$4 \times 8 =$ _____

$48 \div 6 =$ _____

$40 \div 8 =$ _____

$3 \times 8 =$ _____

$2 \times 8 =$ _____

$56 \div 8 =$ _____

$32 \div 4 =$ _____

$9 \times 8 =$ _____

$6 \times 8 =$ _____

Math Fluency

Name _____

One Minute Timing

Date _____

Multiplication 8s (c*)

Score _____

$16 / 2 = \underline{\quad}$

$5 * 8 = \underline{\quad}$

$40 / 5 = \underline{\quad}$

$8 * 9 = \underline{\quad}$

$24 / 8 = \underline{\quad}$

$72 / 8 = \underline{\quad}$

$8 * 4 = \underline{\quad}$

$64 / 8 = \underline{\quad}$

$8 * 6 = \underline{\quad}$

$24 / 3 = \underline{\quad}$

$7 * 8 = \underline{\quad}$

$32 / 8 = \underline{\quad}$

$64 / 8 = \underline{\quad}$

$8 * 3 = \underline{\quad}$

$2 * 8 = \underline{\quad}$

$56 / 8 = \underline{\quad}$

$8 * 8 = \underline{\quad}$

$48 / 8 = \underline{\quad}$

$56 / 7 = \underline{\quad}$

$6 * 8 = \underline{\quad}$

$3 * 8 = \underline{\quad}$

$72 / 9 = \underline{\quad}$

$48 / 6 = \underline{\quad}$

$4 * 8 = \underline{\quad}$

$9 * 8 = \underline{\quad}$