

School • Community • Student • Parent LEARNING CONNECTIONS

Tahoma School District No. 409



Fun Idea Summer Reporter at Large



Targeting
Summer Learning Loss

Keep skills sharp
over the summer!

At the next family gathering, why not have a reporter at large? It's a fun way to get some practice at asking good questions, listening, and learning more about your family.

Reporter's Most Important Equipment: Curiosity and humor.

Reporter's Goal: To find out what family members were up to before they grew up. If your family owns a video camera or a recorder, you might consider allowing your child to use it. If not, don't worry because they can do what most reporters do - scribble down notes as best they can, check facts, and work them up into readable form later.

Sometimes, a good reporter has to dig a little to get the story. Here are some possible topics and questions:

Activities

- Did you have a favorite hobby? What was it? How long did you keep it up?
- Did you ever play a musical instrument? Which one? Did you take lessons? How did you feel about practicing?
- When did you attend your first dance? Did you ever go to dancing school? Please demonstrate your favorite dance step for us.
- What was your favorite sport? What did you like best about it? Were you ever on a team? What position did you play?

IN THE COMMUNITY

For Teens

✓Teen Movie Night—MV Community Center

Friday, July 15th

Rango—Cooking Dinner and a Movie

6:00 PM —10:00 PM Sign up for dinner!

They will be cooking mini-pizzas and no bake cookies. Cooking is FREE if students sign up early! Sign ups are at the front desk at the den. This movie is PG-13.

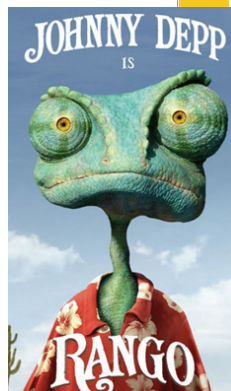
✓Teen Concert

Friday, July 30th 7:00 PM -10:30 PM

Open to teens in 6th—12th grades.

Bands Performing

- The Informal Gentlemen
- A Solemn Goodbye
- Fallen Traitors



Check out this website for some teen
reading ideas

<http://blogs.kcls.org/booktalk/teenreads/>

Tahoma Summer Math Help

Get help with the
Summer Math Packets

Wednesdays (June 29-Aug 3)
Tahoma Central Office—Boardroom
9:00-12:00

Tahoma High School
Math Club students and teacher,
Mrs. Shirley, are available to
provide help to students.
Just drop in and get help!

Questions/Comments?

Tahoma
Teaching and Learning

425-413-3400

See other editions of
Learning Connections at
www.tahomasd.us

Fun Idea—Summer Reporter at Large

...Continued from previous page..



Travel

- What was the best family vacation you can remember? Where did you go? Who came along? When was the first time you traveled alone? Where were you headed? What happened on the trip?

School

- Did you like school? Why or why not? Describe a favorite teacher.
- What subject gave you the most headaches? How much homework did you have every night?
- Were you allowed to watch TV on weeknights?

Summertime

- Did you ever go to camp? What's your best memory? Your worst? Who was your favorite counselor? Why?
- How old were you when you learned to swim? Do you remember who taught you? Ever have a scary moment in the water?
- What was your first summer job? How much were you paid? Describe a typical day on the job.
- Were you ever bored during the summer? What did you do when there was "nothing to do"?

World history

- What major world events influenced your daily life? What newspaper headline can you still see in your mind?
- Who were your heroes?

Summer Reporter at Large adapted from an article on family education.com



King County Library System—Video Book Review Contest

Contest Rules

- 1) you must be in middle school, junior high or high school
- 2) Shoot a short video (up to three minutes).

Make it a Video Book Review or a Video Trailer

Post the video to your YouTube account

Tag your YouTube Video with **RFWkcls2011**

[Enter your video in the contest here](#)

**2 Grand Prizes Awarded! \$150 Gift Cards to Best Buy
Awarded August 27, 2011**

**King Co. Library System Service Center
Issaquah, WA**

Enter Your Video

The contest runs May through July, so please enter videos anytime between May 1 and July 31, 2011. We will contact contest winners in August.

[Tips for
Making
Your Video](#)

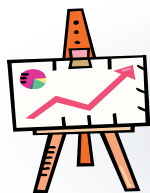


[Enter form for ages 12 and under](#)



[Entry form for ages 13 and older](#)

Math Connections



Holt Math On-Line Program <http://my.hrw.com>

Student Usernames and Passwords

Parents were e-mailed their child's new HOLT username and password the week of June 20th. The username construction convention is shown below just in case your child forgets their username.

Username: TSD followed by the student's 6 digit student ID number then capitalized first letter of their first name and capitalized first letter of their last name (no spaces anywhere)

Password: tahoma

Example for Joe Smith with a district ID number of 112233

Username: TSD112233JS

Password: tahoma



Welcome to Holt McDougal Online!

I am already registered:

Username:

Password:

Log In

[Forgot your username or password?](#)

I am a New User and need to register for a program.

Register

I am an Evaluator with a sample word and need to preview a program.

Preview

Check out this website:

[MIT—Scratch](#)



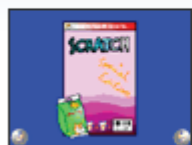
Are you interested in playing exploring computer programming? If so, you might want to investigate a program called Scratch. Scratch is a programming language that makes it easy to create your own interactive stories, animations, games, music, and art -- and share your creations on the web. The possibilities are endless! There is quite a large Scratch community so there are many on-line resources if this is an area of interest. We may even offer some Scratch classes for Tahoma students next year!

Practice your Self Directed Learning skills and learn a whole new thing this summer.

Scratch might be one of those!

Scratch Design Studio

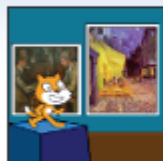
[Let me show you around....](#)



Describe the Scratch Community to someone visiting for the first time.

for the first time.

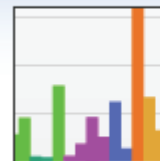
Scratch Tours



New to Scratch? Take a tour to see what Scratchers are creating and sharing.

[Take a tour](#) ▶

Community Stats



830,315 registered members,
241,101 project creators,
1,883,029 projects.

That's a lot of Scratch-ing!

Accelerated Math — Summer Practice

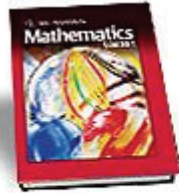


5th Grade Students accelerating in math getting ready for middle level math in September

July 6, 2011

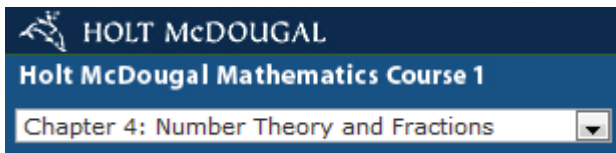
Hopefully your week 2 math work went well! If you are having trouble on any of the math problems assigned check out the lessons included in the Holt on-line math resources. There are lesson videos Holt has produced where a math teacher, Professor Burger, demonstrates how to solve the problems associated with each lesson topic.

Go to <http://my.hrw.com>

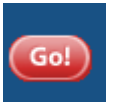


Open the Course 1 interactive online edition

Holt McDougal Mathematics Course 1 Interactive Online Edition

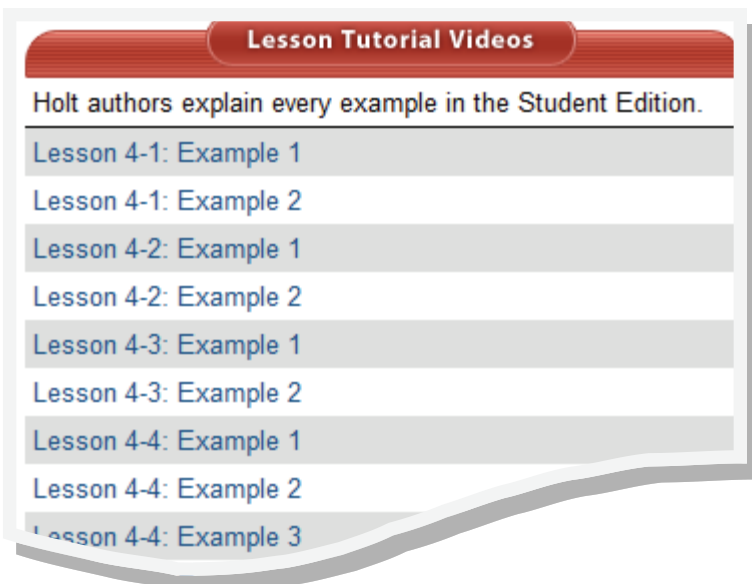
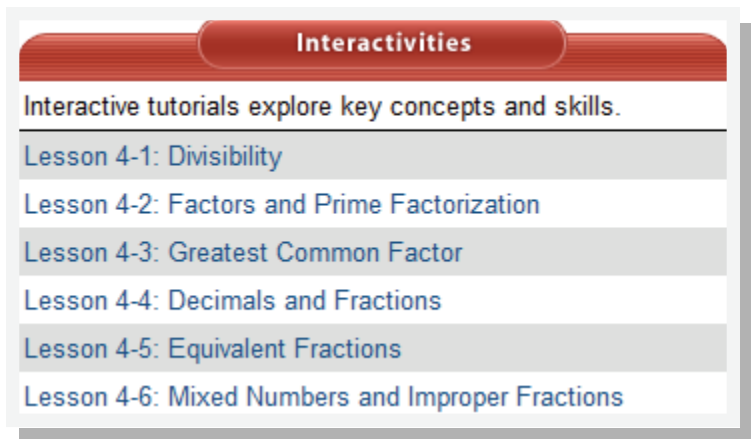


First select a chapter—for this lesson you want to select Chapter 4: Number Theory and Fractions then click



Now select the Videos and Activities Tab

Along the right hand side of the page you will see Interactivities. If you need help in doing any of the problems that come on the next two pages consider checking the Interactivities or the Lesson Tutorial Videos.



Now grab some paper and work these problems. This is what you will turn into your teacher in September for the Week 3 Summer Math Practice. Sometimes you'll notice the numbering may be off! Don't worry - you'll be happy to know we sometimes cut some of the problems out. Please number your problems as they are shown below.

Extra Practice ... Chapter 4

LESSON 4-1

Tell whether each number is divisible by 2, 3, 4, 5, 6, 9, and 10.

1. 12,680

2. 174

3. 1,638

4. 735

LESSON 4-2

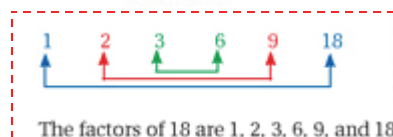
List all of the factors of each number.

9. 28

10. 51

11. 70

12. 24



Write the prime factorization of each number.

13. 48

14. 72

15. 81

16. 150

LESSON 4-3

Find the GCF of each set of numbers.

17. 15 and 35

18. 16 and 40

19. 22 and 68

20. 6, 36, and 60

21. 27, 36, and 54

22. 14, 28, and 63

23. Alice has 42 red beads and 24 white beads. What is the greatest number of bracelets Alice can make if each bracelet has the same number of red beads and the same number of white beads and if every bead is used?

Vocabulary

greatest common factor (GCF)

Factors of 24: 1, 2, 3, 4, 6, 8, 12, 24

Factors of 36: 1, 2, 3, 4, 6, 9, 12, 18, 36

Common factors: 1, 2, 3, 4, 6, 12

The greatest common factor (GCF) of 24 and 36 is 12.

LESSON 4-4

Write each decimal as a fraction or mixed number.

24. 0.31

25. 1.9

26. 2.53

27. 0.07

Write each fraction or mixed number as a decimal.

28. $1\frac{7}{8}$

29. $\frac{5}{9}$

30. $6\frac{3}{5}$

31. $\frac{5}{6}$

Order the fractions and decimals from least to greatest.

32. 0.3, $\frac{3}{5}$, 0.53

33. 0.8, 0.67, $\frac{7}{8}$

34. 0.68, $\frac{2}{3}$, $\frac{3}{4}$

LESSON 4-5

Find the missing numbers that make the fractions equivalent.

35. $\frac{4}{5} = \frac{\square}{20}$

36. $\frac{8}{12} = \frac{2}{\square}$

37. $\frac{6}{7} = \frac{\square}{28}$

38. $\frac{24}{3} = \frac{\square}{1}$

Extra Practice ■■■ Chapter 4

LESSON 4-6

Write each mixed number as an improper fraction.

43. $3\frac{1}{4}$

44. $6\frac{5}{7}$

45. $1\frac{2}{9}$

46. $2\frac{7}{10}$

47. Brett's favorite soup recipe calls for $\frac{14}{4}$ cups of chicken broth. Write $\frac{14}{4}$ as a mixed number.

LESSON 4-7

Compare. Write $<$, $>$, or $=$.

48. $\frac{2}{5}$ \square $\frac{4}{5}$

49. $\frac{5}{6}$ \square $\frac{7}{8}$

50. $\frac{1}{3}$ \square $\frac{9}{27}$

51. $\frac{9}{15}$ \square $\frac{2}{5}$

52. Natalie lives $\frac{1}{6}$ mile from school. Peter lives $\frac{3}{10}$ mile from school. Who lives closer to the school?

Order the fractions from least to greatest.

53. $\frac{3}{5}$, $\frac{5}{9}$, $\frac{4}{5}$

54. $\frac{1}{6}$, $\frac{3}{7}$, $\frac{1}{3}$

55. $\frac{1}{2}$, $\frac{5}{8}$, $\frac{7}{12}$

LESSON 4-8

56. Rose is filling a tub with water. The height of the water is increasing $\frac{1}{8}$ foot each minute. Use pictures to model how much the height of the water will change in 5 minutes, and then write your answer in simplest form.

Subtract. Write each answer in simplest form.

57. $1 - \frac{7}{9}$

58. $2\frac{5}{6} - 1\frac{1}{6}$

59. $5\frac{7}{10} - 3\frac{3}{10}$

60. $2 - \frac{3}{4}$

Evaluate each expression for $x = \frac{7}{12}$. Write each answer in simplest form.

61. $\frac{11}{12} - x$

62. $x + 1\frac{1}{12}$

63. $x - \frac{5}{12}$

LESSON 4-9

Estimate each sum or difference by rounding to 0, $\frac{1}{2}$, or 1.

64. $\frac{7}{8} + \frac{7}{15}$

65. $\frac{5}{6} + \frac{1}{11}$

66. $\frac{7}{12} - \frac{4}{9}$

Use the table for Exercises 67 and 68.

67. The table shows the number of hours each day that Michael worked. About how many hours did Michael work on Monday and Tuesday?
68. About how many more hours did he work on Thursday than on Friday?

Michael's Work Schedule	
Day	Hours Worked
Monday	$4\frac{5}{6}$
Tuesday	$5\frac{1}{4}$
Thursday	$6\frac{1}{10}$
Friday	$4\frac{5}{12}$