



July 8, 2008

Annette Whittlesey
Director, Special Services
Tahoma School District
25720 Maple Valley-Black Diamond Rd. S.E.
Maple Valley, WA 98038-8412

Enclosed please find an Interdistrict Cooperative Agreement for special education services for the 2008-2009 school year. I have also enclosed a copy of Kent School District Board Resolution No. 1258 which authorizes our district to contract with other public school districts.

Please sign the interdistrict cooperative agreement and return with a copy of your signed board resolution.

Sincerely,

Kimberly Halley
Director, Special Education
Kent School District
12033 S.E. 256th Street #A-400
Kent, WA 98030

Special Services
2033 SE 256th Street
Suite A-400
Kent, Washington
93030-6643
Ph: 253-373-7513
Fax: 253-373-7041

INTERDISTRICT COOPERATIVE AGREEMENT

FOR

EDUCATIONAL SERVICES FOR STUDENTS WITH DISABILITIES

THIS AGREEMENT is hereby entered into by and between **Tahoma School District No. 409**, King County Washington, hereinafter referred to as the “resident district” and **Kent School District No. 415**, King County, Washington, hereinafter referred to as the “serving district”.

WITNESSETH

WHEREAS, each school district in the State of Washington is required by RCW 28A.155 to ensure that all students with disabilities residing within its boundaries shall have an opportunity for an appropriate education at public expense; and

WHEREAS, each school district is authorized by RCW 28A.155, WAC 392-172-220 to participate in an interdistrict agreement to secure such appropriate educational opportunity for its resident students with disabilities; and

WHEREAS, the resident school district has determined that certain students with disabilities, as described in WAC 392-172-220, whose education presents unusual problems by reason of severity of disability, multiplicity of disability, or other factors, may advantageously attend and be enrolled in the Special Education Program of the serving district; and

WHEREAS, the resident district desires to place up to **30** special education students in programs offered by the serving district; and

WHEREAS, the serving district is willing to enter into agreement with the resident district to provide its special education program to certain students with disabilities residing within the borders of the resident district in the manner and upon the terms and conditions hereafter set forth, and

WHEREAS, the Office of the Superintendent of Public Instruction approves interdistrict cooperative programs as eligible when they are (a) voluntary, (b) tuition-free, and (c) necessary for the express purpose of providing educational programs not otherwise available and/or avoiding unnecessary duplication of specialized or unusually expensive programs and facilities;

NOW, THEREFORE, BE IT RESOLVED that the parties agree as follows:

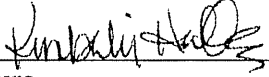
1. That an interdistrict cooperative be formed and the serving district be designated as the applicant district to secure approval of this agreement by the Superintendent of Public Instruction.
2. The starting date of the proposed program shall begin **September 1, 2003** and shall automatically be extended for successive school years except when terminated as provided in sections 7 and 8.
3. The administration of the special education program, which includes instruction and support services, will be the responsibility of the serving district with the resident district's Director of Special Education serving as advisor. Upon request from the resident district, the serving district will convene a meeting to discuss any issues regarding the interdistrict cooperative agreement. The administration of the program will be in accordance with state statutes and Washington Administrative Code governing the education of students with disabilities and in accordance with policies of the Board of Directors serving the district.
4. Programs to be provided by the serving district will be located within the serving district.
5. Students with disabilities residing within the borders of the resident district and selected to attend and participate in special education programs of the serving district shall be those students selected by the Director of Special Education of the resident district according to criteria established from time to time by the resident district. The resident district Director of Special Education shall sign and submit a "referral form" for each such student, and acceptance will in writing from the serving District's Student Services.
6. The joint financing arrangements are to be conducted in accordance with regulations of the Office of the Superintendent of Public Instruction for general interdistrict cooperative programs and special education program excess-cost apportionment by reporting the enrollment of the students' services. The resident district agrees to pay to the serving district all costs incurred in educating these students which are in excess of the revenue received for the students from state general, special education program excess-cost funds and other state and federal grants.
7. Either district may terminate its participation in this agreement as of midnight, August 31, of any year with one year's notification. When the interdistrict cooperative agreement is terminated any unfunded liabilities shall be shared by the serving district and resident district on a prorata basis as to full-time equivalent pupils served in the program. The disposition of assets acquired during the interdistrict cooperative agreement shall belong to the serving district unless other arrangements are made concerning specific assets.

8. In the event a party does not give a year's notice of intent to terminate the agreement, either party may request that the Superintendent of Public Instruction appoint an arbiter, if necessary, to resolve disputes related to premature termination. The terminating party agrees to indemnify and pay other parties involved in the interdistrict cooperative program any financial loss which results in premature termination.

IN WITNESS WHEREOF, the following school districts have executed this agreement pursuant to resolution by each district Board of Directors as of the day and year set forth below.

KENT SCHOOL DISTRICT

Kimberly Halley
Director, Special Education


Signature

7-8-08
Date

TAHOMA SCHOOL DISTRICT

Name: Michael Maryanski

Title: Superintendent


Signature

7/22/08
Date

RECEIVED

AUG 15 2008

KENT SCHOOL DISTRICT #415

RESOLUTION NO. 1297
Interdistrict Agreement
2008-2009

SPECIAL SERVICES

WHEREAS, each school district in the State of Washington is required by RCW 28A.155 to insure that all children with disabilities residing within its boundaries shall have an opportunity for an appropriate education at public expense; and

WHEREAS, each school district is authorized by RCW 28A.155.020 to participate in an interdistrict agreement to secure such appropriate educational opportunity for its resident children with disabilities; and

WHEREAS, the resident school district has determined that certain children with disabilities, as described in Chapter 392-172-220, whose education presents unusual problems by reason of severity of disability, multiplicity of disability, or other factors, may advantageously attend and be enrolled in the Special Education Program of the serving district;

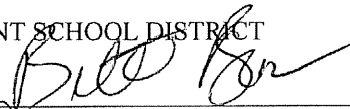
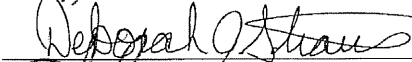
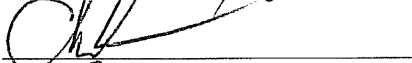
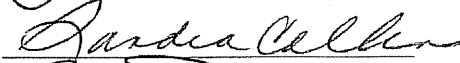
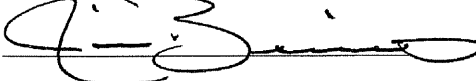
NOW THEREFORE, BE IT RESOLVED that the attached form be approved as an Interdistrict Agreement.

BE IT FURTHER RESOLVED that the following agreements be approved:


<u>RESIDENT DISTRICT</u>	<u>SERVING DISTRICT</u>	<u>NUMBER OF STUDENTS</u>
Auburn	Kent	based on available space
Enumclaw	Kent	based on available space
Federal Way	Kent	based on available space
Renton	Kent	based on available space
Tahoma	Kent	based on available space
Kent	Edmonds	based on available space
Kent	Federal Way	based on available space
Kent	Highline	based on available space
Kent	Puyallup	based on available space
Kent	Renton	based on available space
Kent	Seattle	based on available space

PASSED THIS 13th DAY OF August, 2008.

KENT SCHOOL DISTRICT
BY

ATTEST:


 Barbara Grohe, Ph.D.
 Secretary to the Board