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| Student Name: | | |
| Unit 1: Communities | Unit 2: Our World | Unit 3: The Environment |
| Students will explore their home, school and neighborhood communities by applying the thinking skills of observation and comparing/contrasting . They also will gain knowledge of their five senses through a variety of hands-on explorations. Students will set goals to contribute to the communities in their life and practice the behaviors of attending and persistence as they work toward becoming self-directed learners and community contributors . | Through a science content study of matter (solids and liquids) students will practice the thinking behavior of flexibility. They will also practice the skills of effective communicators and collaborative workers as they learn about diverse cultures in our world. Students will be introduced to the seven continents of the world and will compare and contrast life around the world. They will apply persistence as they create maps and identify the major land formations. | Students will apply the thinking skills of observing and comparing through a study of the cycles and changes in nature including seeds and plants, weather and season, and a variety of animal's life cycles. They will practice being quality producers and complex thinkers as they set goals to improve the environment near their school and home. |
| Comments: | Comments: | Comments: |

OUTCOMES AND INDICATORS: KINDERGARTEN

+ = Exceeds expectations ✓ = Meets expectations – = Needs improvement ☐ Not Evaluated

| | 1 | 2 | 3 | | 1 | 2 | 3 |
|--|---|---|---|--|---|---|---|
| SELF-DIRECTED LEARNER | | | | QUALITY PRODUCER | | | |
| Works independently | | | | Completes work carefully | | | |
| Follows directions | | | | Shows pride in own work | | | |
| Makes appropriate learning choices | | | | Completes planning time activities | | | |
| Stays on task | | | | EFFECTIVE COMMUNICATOR | | | |
| COLLABORATIVE WORKER | | | | Listens attentively | | | |
| Makes friends easily | | | | Talks kindly to others | | | |
| Invites others to join in | | | | Voluntarily joins in discussions | | | |
| Listens to ideas of others | | | | Controls temper in conflict situations | | | |
| COMMUNITY CONTRIBUTOR | | | | Asks questions when unsure | | | |
| Volunteers to help classmates | | | | COMPLEX THINKER | | | |
| Puts materials away when finished | | | | Tries to solve own problems | | | |
| Helps keep the classroom clean | | | | Explains own ideas | | | |
| Cares for the classroom and school environment | | | | | | | |

1. Parent Signature _____

2. Parent Signature _____