

Student Name: _____		
Unit 1: Early Americans	Unit 2: South America	Unit 3: Early Earth
Students will explore the challenges and changes the Native Americans and Pioneers faced while learning the thinking behavior of risk taking. They will read Native American legends and use the thinking skill of finding patterns while comparing and contrasting four Native American regions. The science connection with the unit is simple machines . Students will learn the parts of a story both through writing and reading experiences. They will practice being self –directed learners and community contributors .	Students will discover the challenges, conflicts, and changes that people face in South America . They will study the environmental challenges of a tropical rainforest and compare and contrast it to our local temperate rainforest. The thinking skills that are emphasized are sequencing and sorting/classifying . Students will apply the behavior of originality as they demonstrate our district outcomes of effective communicators and collaborative workers . They will practice the thinking behavior of inquisitiveness as they explore the geography and regions of South America.	Students will study the process a scientist goes through as they use inquisitiveness and precision to explore the changes in the Early Earth . They will learn the thinking skill of classifying in order to classify rocks, minerals, and fossils and will explore the many different dinosaurs that were once on the earth. They will practice being scientists using observation, comparing, predicting and inferring as they demonstrate the district outcomes of complex thinker and quality producer .
Comments:	Comments:	Comments:

OUTCOMES AND INDICATORS: GRADE TWO

+ = Exceeds expectations ✓ = Meets expectations – = Needs improvement □ Not Evaluated

	1	2	3		1	2	3
SELF-DIRECTED LEARNER				QUALITY PRODUCER			
Works independently				Demonstrates accuracy			
Follows directions				Produces neat work			
Completes work on time (classwork/homework)				Demonstrates originality			
Stays on task				EFFECTIVE COMMUNICATOR			
COLLABORATIVE WORKER				Clearly communicates ideas in writing			
Works well with others				Uses a variety of presentation forms, i.e., visual, musical, dramatic			
Cooperates				Applies technology as a communication tool			
Respects rights and properties of others				Adapts to diverse audiences			
Practices self-discipline				COMPLEX THINKER			
COMMUNITY CONTRIBUTOR				Self-reflects			
Participates in class activities				Willing to take risks			
Actively contributes to group projects				Demonstrates thinking behaviors			
Takes initiative to help others				Demonstrates understanding of thinking skills			
Cares for the classroom and school environment							

1. Parent Signature _____

2. Parent Signature _____