

Mathematics

EALR #1 - Applies Basic Skills

- ~ Computation
 - Counts past 100
 - Counts sets of objects
 - Uses objects to show addition and subtraction to ten
- ~ Measurement
 - Measures to the inch
 - Identifies pennies, nickels, and dimes
- ~ Geometry
 - Names shapes: circle, square, triangle, rectangle
 - Sorts geometric shapes
- ~ Probability and Statistics
 - Begins to use tallying as a means of counting
- ~ Algebra
 - Forms three object patterns
 - Identifies missing numbers in sequences

EALR #2 - Solves Problems

- ~ Searches for patterns
- ~ Explores strategies

EALR #3 - Reasons Mathematically

- ~ Compares and contrasts information
- ~ Makes estimates

EALR #4 - Communicates Mathematical Ideas

- ~ Uses concrete and pictorial models to demonstrate understanding

EALR #5 - Connects Mathematics to Other Subjects and Life

- ~ Birthday graph
- ~ Telephone numbers

Integrated Units

Science Reading
Social Studies Writing
The Arts Communications

Unit 1: Communities

- ~ Self, Family, Classroom, Neighborhood
 - ~ Senses
 - ~ Rhyme
 - ~ Folk Tales
 - ~ Observing
- Community Contributor*
Self-Directed Learner

Unit 2: Our World

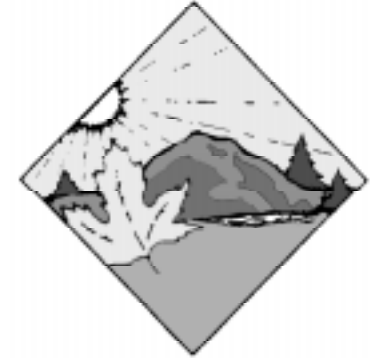
- ~ Communities Around the World
 - ~ Matter
 - ~ Magnets
 - ~ Rhyme
 - ~ Fairy Tales
 - ~ Seven Continents
- Effective Communicator*
Collaborative Worker

Unit 3: The Environment

- ~ Seasons and Weather
 - ~ Plants and Animals
 - ~ Life Cycles
 - ~ Goal Setting
- Complex Thinker*
Quality Producer

Tahoma School District No. 409

Maple Valley, Washington



Grade K

Basic Skills Curriculum

Reading
Writing
Communications
Mathematics
Integrated Units

Reading

EALR #1 - Skills and Strategies

- ~ Directionality, left to right, top to bottom
- ~ Points to each word read
- ~ Recognizes alphabet in upper and lower case
- ~ Predicts and checks using:
 - pictures
 - sentence and story clues
 - letter sounds and sequences
- ~ Beginning sight vocabulary
- ~ Identifies punctuation marks

EALR #2 - Comprehension

- ~ Previews books
- ~ Relates story to own experience
- ~ Retells simple story
- ~ Understands simple labels, charts, and directions
- ~ Begins to make inferences

EALR #3 - Variety of Purposes

- ~ Participates in reading stories, poems, and songs
- ~ Explores new books
- ~ Uses both fiction and nonfiction books

EALR #4 - Sets Goals and Evaluates Progress

- ~ Identifies strengths, weaknesses, and interests
- ~ Reads for pleasure and information
- ~ Sets and meets reading goals
- ~ Uses and explains strategies to overcome difficulties
- ~ Expresses reasons for recommending books
- ~ Shares responses to reading

Writing

EALR #1 - Writes Clearly and Effectively

- ~ Participates in group writing
- ~ Writes letters of the alphabet
- ~ Writes name and a few words
- ~ Writes labels for drawings
- ~ Dictates sentences
- ~ Uses letter sounds to predict spelling

EALR #2 - Forms and Purposes

- ~ Word lists
- ~ Drawings with labels
- ~ Group stories/poems/sentences
- ~ Group logs/journals
- ~ Own name

EALR #3 - Uses the Writing Process

- ~ Pre-writing
- ~ Drafting
- ~ Revising
- ~ Editing
- ~ Publishing

EALR #4 - Analyzes and Evaluates

- ~ Self-assessments
- ~ Responds to drawings of others with compliments and questions
- ~ Writing portfolios

EALR: Essential Academic Learning Requirement

Communication

EALR #1 - Listens and Observes

- ~ Sits quietly while others are talking
- ~ Attends to stories, instructions, and others' ideas

EALR #2 - Speaks Clearly and Effectively

- ~ Uses eye contact
- ~ Speaks clearly
- ~ Stays on topic
- ~ Uses visuals

EALR #3 - Works with Others

- ~ Listens
- ~ Encourages
- ~ Asks questions
- ~ Contributes to the group

EALR #4 - Analyzes and Evaluates

- ~ Self reflects
- ~ Responds to encouragement and praise
- ~ Offers and accepts feedback